

Subject-based Banding (SBB)

- Information for Parents

Outline of Sharing

1

What is SBB?

2

How does SBB work?

3

How does SBB affect secondary school admission?





*Every child is unique.
Every child has different aptitudes, capabilities and talents.*



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SBB in a nutshell

SBB provides greater flexibility for students to take a combination of subjects at Standard and Foundation levels, depending on their strengths and aptitudes in each subject.



This will allow students to stretch their potential in the subjects that they are strong in while building up their understanding in the subjects that they need more help with.

Difference between Foundation-level and Standard-level subjects

Foundation level subjects

- Cover less content than standard-level subjects;
- Less demanding in terms of duration, total marks and format of examination paper.

Click [here](#) for more information about PSLE formats from the Schools Examinations and Assessment Board (SEAB).



Common Subject Combinations* Offered in Bedok Green Primary School

4S1H

- Standard English, Mother Tongue, Mathematics and Science
- Higher Mother Tongue

4S

- Standard English, Mother Tongue, Mathematics and Science

4F

- Foundation English, Mother Tongue, Mathematics and Science



*Subject combinations focus on literacy and numeracy, and facilitate the student's progression to secondary school and beyond.

1

What is SBB?

2

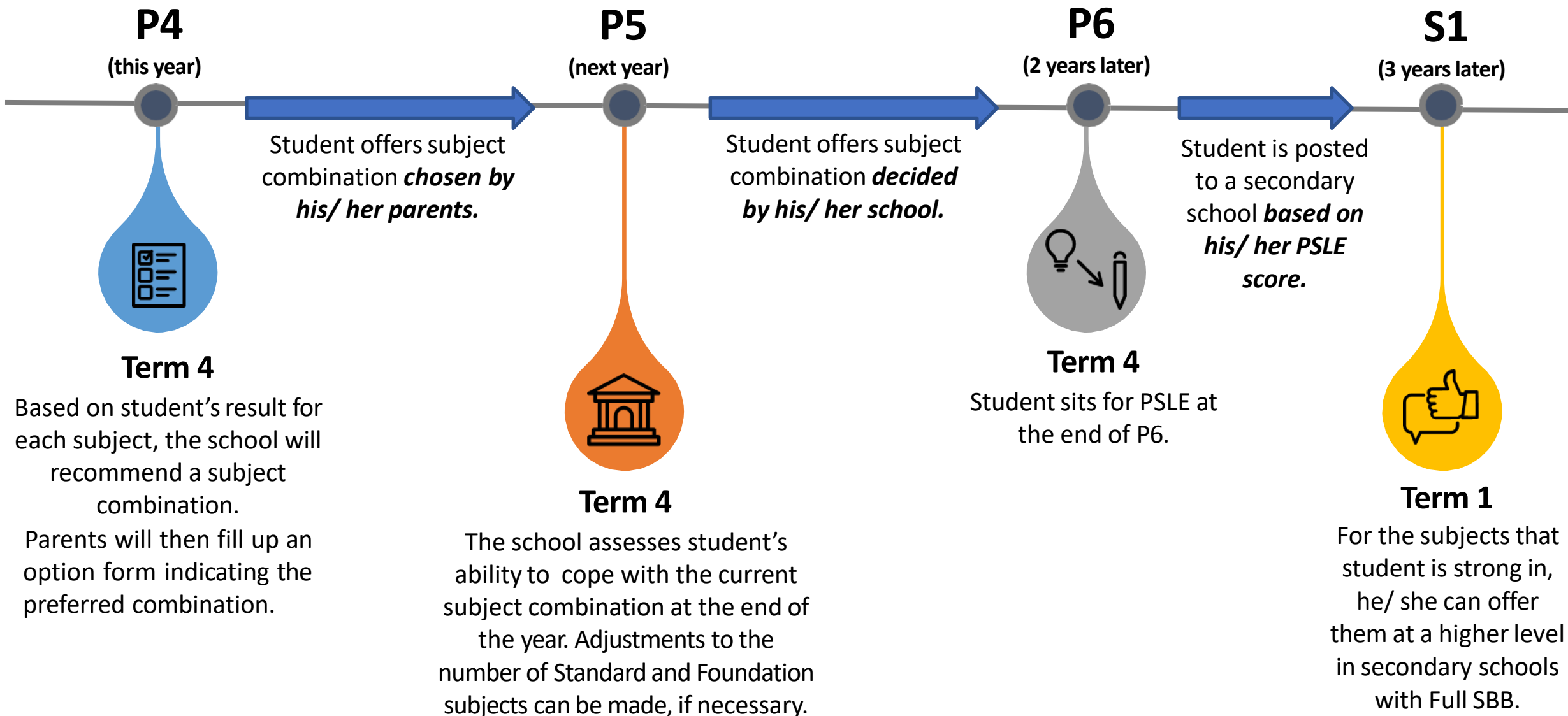
How does SBB work?

3

How does SBB affect secondary school admission?



As illustrated for current P4 students



SBB at P4



Student's P4 result for each subject is calculated



School recommends a subject combination

School's recommendation is based on:

- Student's aptitude, motivation and performance in each subject
- Student's ability to cope with a particular subject combination

A sample of the school's recommendation is shown below:

Your child has completed four years of primary education. Based on his/her academic records and our assessment of his/her performance, we recommend that he/she takes the following subject combination in Primary 5 next year:

Option 1: 4S1H

Standard English

Standard Mother Tongue Language

Standard Mathematics

Standard Science

Higher Mother Tongue Language



Parents complete an option form indicating preferred combination

The diagram below shows how parents will indicate their preferred combination at the end of the year:

I have taken note of your recommendation in **Part 1**. The subject combination I have opted for my child at Primary 5 next year is indicated by a tick (✓) in the box below.

Option	Subject Combination	Tick (✓) only 1 option
1 4S1H	Standard English, Standard Mother Tongue, Standard Mathematics, Standard Science, Higher Mother Tongue	
2 4S	Standard English, Standard Mother Tongue, Standard Mathematics, Standard Science	
3 4F	Foundation English, Foundation Mother Tongue, Foundation Mathematics, Foundation Science	

SBB Selection Criteria

Selection Criteria	Your child may be recommended to offer
Pass all 4 subjects and performs <u>very well</u> in Mother Tongue Language	4 Standard Subjects + Higher Mother Tongue Language <ul style="list-style-type: none">• Standard English• Standard Mathematics• Standard Science• Standard Mother Tongue• Higher Mother Tongue
Pass 3 or all 4 subjects	4 Standard Subjects <ul style="list-style-type: none">• Standard English• Standard Mathematics• Standard Science• Standard Mother Tongue
Pass 2 subjects or less	4 Standard Subjects or offer one or more Foundation Subjects , depending on his/her results

SBB at P5



Student's P5 result for each subject is calculated

Student's ability to cope with the subjects is assessed by school

Students who do very well/ meet expectations

Continue with the same subject combination in P6

Students who do not meet expectations

- Switch some subjects to Foundation level in P6
- Drop Higher Mother Tongue subject in P6



School makes adjustments to the subject levels if needed.

A sample of the school's letter to parents is shown below:

Based on your child's academic records and our assessment of his/her academic performance for 20XX, your child will be taking the following subject combination in Primary 6 from next year:

Subject Combination in P6
2S2F(MA&SC)



Parents acknowledge the change in student's subject combination in P6

A sample of parent's acknowledgement form is shown below:

1 I have taken note of my child's new subject combination:

Subject Combination in P6
2S2F(MA&SC)

Parent's/Legal Guardian's
Name (In block letters)

Parent's/Legal
Guardian's Signature

Date

SBB after P6

01

Using his/ her PSLE score, student applies for schools of his/ her choice.

PSLE

Student takes the subject combination recommended by school and sits for PSLE.

02

Student reports to his/ her secondary school.

S1 Posting

Student's S1 posting is dependent on his/ her PSLE score and choice order of schools.

03

S1 Course Placement

Secondary schools will have implemented Full SBB, with students studying different subjects at different levels.



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How does SBB work?

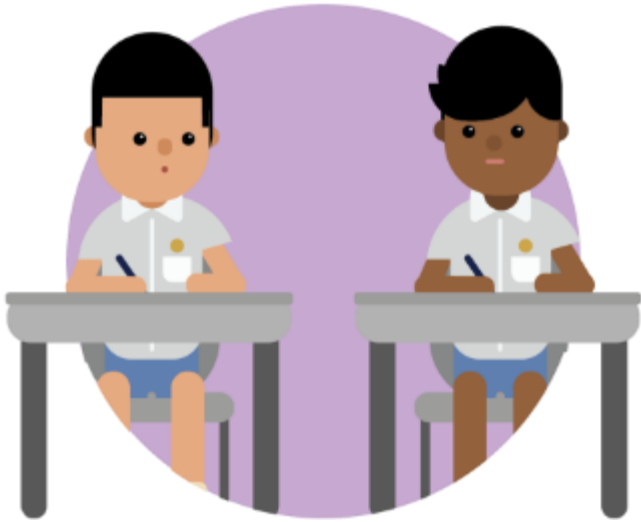
3

How does SBB affect
secondary school
admission?



Since 2021, the PSLE T-Score has been replaced with wider scoring bands, known as Achievement Levels (ALs).

THE PSLE CHANGES ARE PART OF A BIGGER STORY



Reducing fine differentiation of students' examination results at a young age



Recognising a student's level of achievement, regardless of how his/her peers have done



Offering students and parents a wider range of secondary schools to explore

FROM T-SCORE TO SCORING BANDS

(a) Reduces fine differentiation of students' examination results

Students with similar scores in each subject will be grouped into wide scoring bands measured in 8 Achievement Levels (ALs).

(b) Reflects a student's individual level of achievement

Unlike under the T-score system, students' ALs for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

FOUNDATION LEVEL SUBJECT GRADES WILL ALSO BE LESS FINELY DIFFERENTIATED

- Foundation subject grades will also be graded in scoring bands from **AL A to C**.
- For the purpose of S1 Posting, AL A to AL C for Foundation level subjects will be **mapped to AL 6 to AL 8 of Standard level subjects respectively**, to derive a student's overall PSLE Score.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects and informs students of their readiness to access the curriculum at the secondary level.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE



ENGLISH LANGUAGE	AL 3
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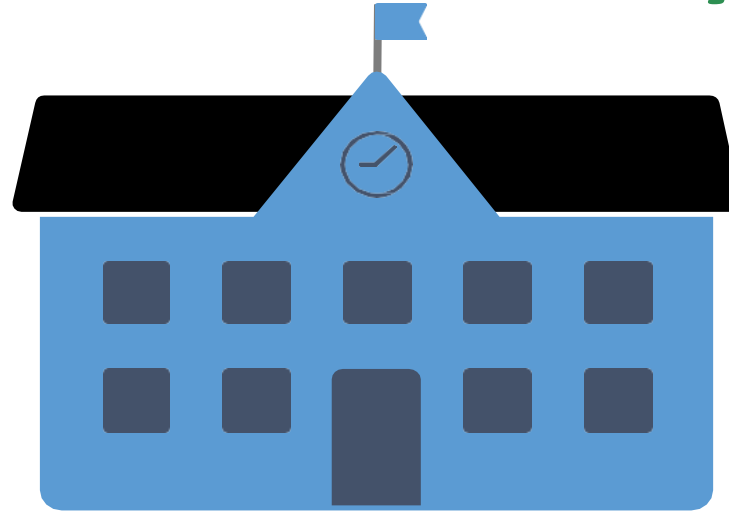
MOTHER TONGUE LANGUAGE	AL 2
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MATHEMATICS	AL 1
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SCIENCE	AL 2
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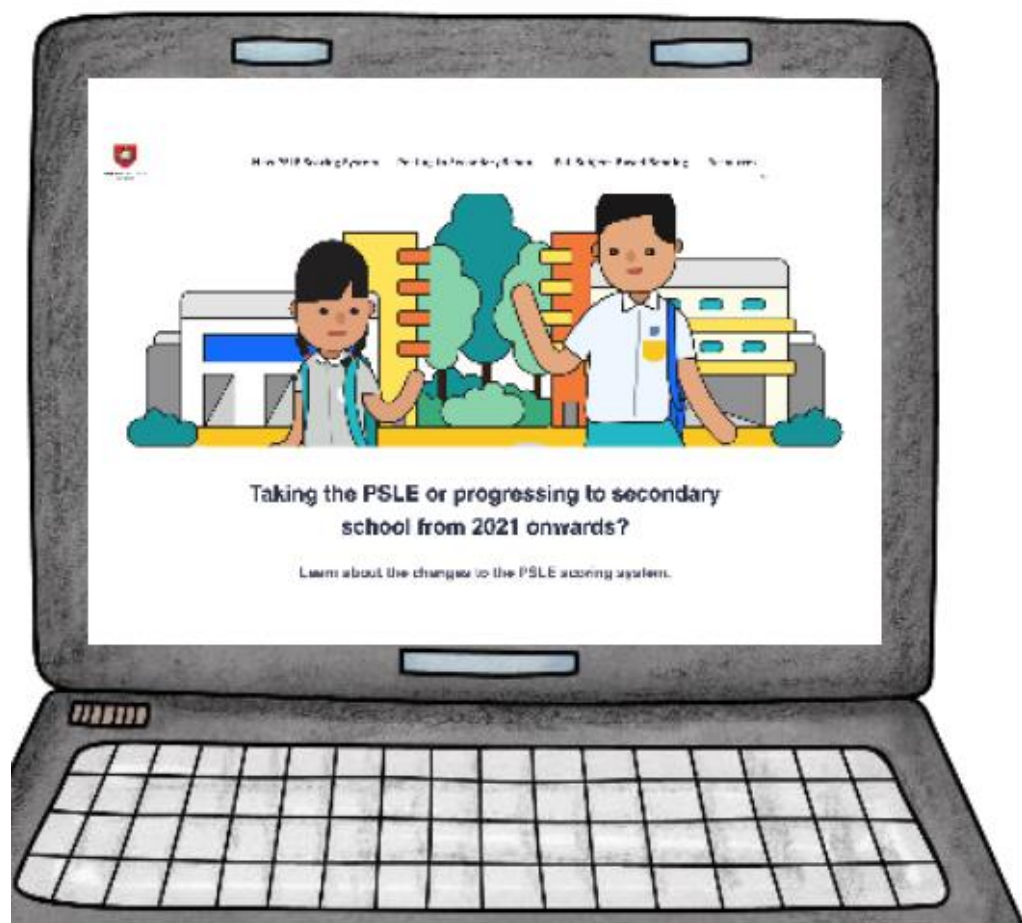
PSLE SCORE: 8

Full SBB in Secondary Schools



- From 2024, the Express, Normal (Academic) or Normal (Technical) courses will be phased out as secondary schools implement Full SBB.
- Students can offer a range of subjects at three levels: G1, G2, G3 (G stands for General), based on their abilities.
- More details will be shared at a later date when our students are in P5/P6.

FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>

Frequently asked questions about SBB



1. When will parents exercise their option to indicate their preferred option for their child?

Parents will exercise their option after End-of-Year examinations, around 3rd week of November.

2. How does the school decide on the recommendation for a subject combination?

Feedback is sought from all subject teachers before the Form Teacher makes a recommendation, taking into account your child's aptitudes and abilities. Following which, the Year Head and Schools Leaders would endorse the recommended subject combination.

3. Can I choose to change the subject combination in P5?

Any changes can only be made after the school's recommendation at the end of P5. This is to allow the child more time and space to adjust to the curriculum and show potential in managing a particular subject combination.

4. Is the selection criteria for the various subject combinations standard across all schools?

Yes, the selection criteria is similar across all primary schools.

5. If my child is exempted from mother tongue, will he/she be expected to offer 4S?

Students who are exempted from Mother Tongue Languages will offer three examinations at the PSLE – English, Mathematics, and Science. Hence, they will receive only three subject scores on their results slip. For posting purposes, MOE will assign an MTL score for these students by referencing the MTL scores of other students with similar English, Maths and Science scores, including those offering Foundation MTL. This basic approach was not changed when we move from the T-score system to the new Achievement Level (or AL) scoring system in 2021.

6. How can my child qualify for Higher Mother Tongue in P5?

In general, your child must be able to cope well with all subjects (at least 80 marks for MTL and 75 marks or above for the other 3 subjects) to be offered Higher Mother Tongue Language.

7. How does the additional Higher Mother Tongue affect the PSLE scoring?

Students who obtained Distinction/Merit/Pass in HCL and a PSLE Score of 14 or better (i.e. PSLE Score ≤ 14) at PSLE will be eligible for posting advantage to SAP schools. If multiple students with the same PSLE Score apply for places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.

8. Can I say that students without Higher Mother Tongue cannot apply for SAP school admission?

Students without HMTL may still apply for SAP school admission if they meet the criteria. Students with better PSLE scores will be posted first, even if they did not offer Higher Mother Tongue.

Some Tips for Parents

KNOW
YOUR CHILD
Strengths, Talents,
Likes/ Dislikes

- ✓ Partner the school in providing guidance and support to help our children thrive in their life endeavours;
- ✓ Encourage their growth and development by practising these habits daily:

- ❖ Habit 1 – Be Proactive

You are in charge of your own learning.

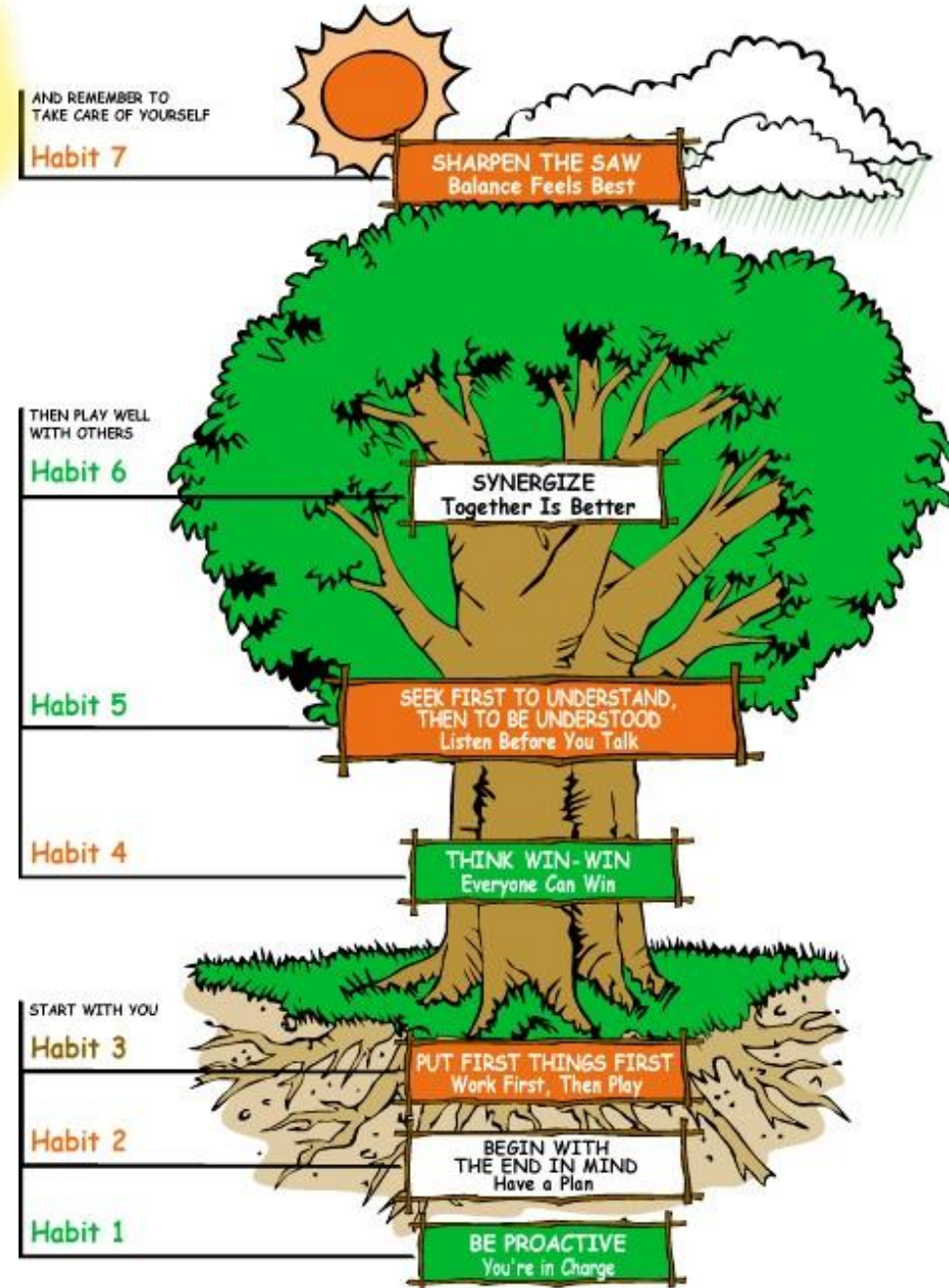
- ❖ Habit 2 – Begin With The End In Mind

Key to success is to make a plan, have a goal in life, something to strive for.

- ❖ Habit 3 – Put First Things First

To 'Work First, Then Play', prioritise and take small steps to achieve the goal.

The 7 Habits



THANK YOU!

